



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		CITY COLLEGE
Name of the head of the Institution		Dr. SITAL PRASAD CHATTOPADHYAY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03323506505
Mobile no.		9433460546
Registered Email		principal.citycollege@gmail.com
Alternate Email		iqac.citycollegekolkata@gmail.com
Address		102/1 RAJA RAMMOHAN SARANI
City/Town		KOLKATA
State/UT		West Bengal
Pincode		700009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. TAPAN KUMAR GHOSH
Phone no/Alternate Phone no.	03323506505
Mobile no.	9231864656
Registered Email	tapankrghosh@rediffmail.com
Alternate Email	principal.citycollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.citycollegekolkata.org/AOAR/AOAR_2018_19.pdf
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4. Whether Academic Calendar prepared during the year

No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.5	2007	09-Feb-2007	08-Feb-2012

6. Date of Establishment of IQAC

26-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Fundamentals and Theoretical Approaches to International Relations & International Law	08-Feb-2020 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for 2nd Cycle NAAC accreditation. Organizing seminars for benefit of the students and teachers. Regular meeting with the Administration and Management giving suggestions for improving the academic environment and infrastructural development. Proper instruction and direction about various avenues for teachers' future improvement was given by IQAC, like API score, CAS etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation for 2nd cycle NAAC accreditation	Preparation is in progress
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	AN OFFICE MANAGEMENT SOFTWARE HAS BEEN INSTALLED.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The following policies are adopted to implement delivery of the curriculum in a well-planned manner and to maintain its proper documentation: 1. At the beginning of each academic session, the college prepares its proposed academic calendar, according to the notices and circulars received from the affiliating University, which is uploaded in the college website. 2. A master routine is prepared at the beginning of each Academic session and the same is circulated to different departments. Routine is prepared strictly in accordance with the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. 3. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. A special time-table for online classes for all subjects is prepared and the same is notified to the students through the College website. 4. Based on the respective teaching assignments, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 5. Along with the traditional chalk and talk method, teachers also use electronic teaching aids effectively to enhance the quality of classroom teaching. Recently, during the pandemic, an extensive on-line teaching plan for all subjects, using digital platforms like Google Meet, Google classroom and Zoom etc. has been adopted to cater to the needs of the students. 6. The College maintains a regular, well-planned, periodic assessment and evaluation system for the learners. Class tests/surprise tests and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 7. Field tours and surveys are regularly organized by various Departments to fulfil the curricular requirements and to promote the interest of the learners. 8. Teachers are always ready to reach out to students if there is any need for counselling (academic or otherwise) even beyond the prescribed teaching hours.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	A. TO UNDERSTAND THE MODUS OPERANDI OF BOTANIC GARDEN INCLUDING A VISIT TO THE CENTRAL NATIONAL HERBARIUM (CNH) , ETHNOBOTANICAL PAVILION AND CHARAK UDYAN (Garden of Medicinal Plants). B. TO OBSERVE THE RARE, ENDANGERED AND ENDEMIC SPECIES	80
BSc	Educational Visit under supervision of Dr. Pampa Guha and Dr. Subhasis Samai, INDIAN INSTITUTE OF SCIENCE EDUCATION AND RESEARCH (IISER-KOLKATA	15
BSc	To study some Physiological Parameters on residents of some	19

	hilly places of Nepal	
BSc	Field Project and Excursion at Nagzira and Tadoba National Park, Maharashtra,,Part III, Zoology (Hons.), Paper VIII	37
BSc	Poultry Fair at Eco-Park, Exposure of 2nd Sem and 4th Sem students of Zoology (Hons.) in Poultry techniques	47
BSc	Educational Tour at BCKV, Part III, Zoology (Gen.), Paper IV	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.Sc. (General)	300	985	53
BCom	B.Com (H)	300	1100	285
BCom	B.Com (General)	150	1685	122
BA	Sanskrit	50	145	1
BA	Political Science (H)	50	400	23
BA	Philosophy (H)	50	235	4
BA	History (H)	60	650	37
BA	English (H)	60	530	47
BA	Bengali (H)	60	430	36

BA	B.A. (General)	100	992	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	860	Nil	68	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	82	4	20	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The needs of the students in terms of knowledge and skills are assessed by the faculty members through reviewing the past academic and other relevant records of the students. At the very beginning of the course, the faculty members suggest each and every student about their future course of studies. If any student wants to change their combination of subjects and change of subjects, they are allowed. University of Calcutta provides Academic Calendar at the commencement of every session which consists of relevant information about tentative dates of course commencement, exam schedules. Other college activities like Sports Day, internal assessments, and all the co-curricular activities are prepared in accordance with University Calendar. The time table is designed for all the courses and is distributed amongst the faculty members of every department. The lesson plan is prepared in accordance with this timetable which in turn helps in the scheduling of classes. The faculty members maintain work diaries to record their individual work and they also create evaluation blueprints. In a few subjects, the question bank is created by the faculty members. Students are free to talk in any topic of their choice in different languages. B. Interactive sessions are conducted in the classroom amongst the students to nurture their critical thinking. Teachers involved the students to participate actively in the organization of all academic, curricular and co-curricular activities. Computers with internet facilities are available to all teachers and students, who are admitted. B. Wi-Fi and reprographic facility are used by the teachers as teaching aid. C. The library has subscription of INFLIBNET which allows faculties as well as students to get access to e-journals. Students are encouraged to take part in seminars and workshops. The teachers, apart from regular teaching, are always available for providing guidance to the students in addition to the class hours, as and when required. Students are always free to clarify their doubts. Tests and assignments are a regular part of the academic plan so as to keep a track of the students 'skills in terms of knowledge. On personal level, teachers provide guidance to students for higher studies, which Universities to apply and prospects for such studies in different subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
860	68	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	68	17	13	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Supriti Sarkar	Associate Professor	2nd Year of Two-Year Research Project sanctioned by West Bengal Biodiversity Board.
2019	Dr. Biswajit Panda	Assistant Professor	Selected as EDITORIAL BOARD MEMBER, Current Microwave Chemistry, BENTHAM SCIENCE, United Arab Emirates
2019	Dr. Biswajit Panda	Assistant Professor	Selected as EDITORIAL BOARD MEMBER, The Natural Product Journal, BENTHAM SCIENCE, United Arab Emirates
2019	Dr. Biswajit Panda	Assistant Professor	MEMBER OF INDIAN CHEMICAL SOCIETY (LIFE MEMBER), Fellowship No: F/7967(LM)
2019	Dr. Sharmila Ray	Associate Professor	All India Quami Ekta Award For Literature (2019), National Level
2019	Dr. Mahitosh Gayen	Assistant Professor	Sarat Chandra Smriti Sammanona (2019), Antorjatic Bangla Sahitya O Sanskriti Parishad
2020	Dr. Biswajit Panda	Assistant Professor	CERTIFICATE OF RECOGNITION AWARD, from American Chemical Society, USA
2020	Dr. Pampa Guha	Assistant Professor	MEMBER OF INDIAN CHEMICAL SOCIETY (LIFE MEMBER) Fellowship No: 8267 (Life

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	08 and 11	SEM III (H/G)	09/12/2019	06/03/2020
BSc	09 and 12	SEM III (H/G)	09/12/2019	06/03/2020
BSc	09 and 12	SEM II (H/G)	12/07/2019	30/08/2019
BA	08 and 11	SEM II (H/G)	12/07/2019	30/08/2019
BCom	10 and 13	SEM II (H/G)	12/07/2019	30/09/2019
BCom	10 and 13	Part II (H/G)	16/08/2019	28/11/2019
BSc	09 and 12	Part I (H/G)	06/09/2019	23/12/2019
BA	08 and 11	Part I (H/G)	06/09/2019	23/12/2019
BCom	10 and 13	Part I (H/G)	31/08/2019	11/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For effective learning, continuous internal evaluation is a vital part of the teaching-learning process. As City College is an affiliated college under University of Calcutta, the scope of reforming in the Continuous Internal Evaluation system is curtailed and the college follows guidelines provided by the University. However, the institution undertakes certain definite steps or methods to initiate and regulate the Internal Reform process. The institution is continuously monitoring attendance of each student, their responses in class, periodically conducting class tests, analysis of each result and post result mentoring of students based on their identified areas of weakness. At the end of every course the faculty member undertakes doubt clearing classes for the betterment of the students. Apart from this, group projects and presentations which aim at fostering peer-learning and mentoring are also encouraged all throughout the year. Further debates, extempore, group discussion, or viva voce are also part of the continuous mode of assessment. Each department has worked out the details of how the Continuous Internal Evaluation is to be conducted for the courses, ensuring that learning objectives of each paper are achieved through different assignments which are designed such that they not only test the knowledge-base of the students but also prepare them for time management during examinations. The lockdown due to pandemic during the end of the academic session needed an evolved in Continuous Internal Evaluation System such as internal evaluation through email, Google form, viva voce, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar was prepared according to the guidelines issued by the University of Calcutta by the Academic Sub Committee. That Calendar is taken by all the departments as the base, and it is then duly modified by them incorporating all the departmental activities in it. For the CBCS system the academic year is divided into two semesters, each of duration of 15-18 weeks.

The University sends schedules of undergraduate examinations ahead of time. The Academic Sub Committee of the institution consults the calendar provided by the University before finalizing the college calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.citycollegekolkata.org/AOAR/AOAR_2.6.1_Learning_Outcome_2019-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
08	BA	Bengali Honours	24	21	87.50
08	BA	English Honours	23	19	82.61
08	BA	History Honours	14	11	78.57
08	BA	Political Science Honours	4	2	50.00
08	BA	Philosophy Honours	1	1	100.00
08	BA	Sanskrit Honours	2	1	50.00
11	BA	B.A. General	78	26	33.33
09	BSc	Economics Honours	8	6	75.00
09	BSc	Botany Honours	9	9	100.00
09	BSc	Chemistry Honours	25	25	100.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor	365	WB	360000	0

Projects		Biodiversity Board	
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	Nil
National	Chemistry	1	Nil
International	Mathematics	5	Nil
International	Botany	2	Nil
National	History	1	Nil
National	Physiology	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Total Synthesis of Xyloketal and Related Natural Product Alboatrin: Strategies and Tactics	Biswajit Panda	ChemistrySelect	2019	Nil	City College	6
Total Synthesis of Brugiecols: Strategies and tactics	Biswajit Panda	Arkivoc	2019	Nil	City College	1
Iron Catalysis: Rust-Free Future	Biswajit Panda	Chemistry Biology Interface	2019	Nil	City College	Nil
Spending Diversification in Rural-Urban India: An Inter-State Analysis	Pamela Paul	Vidyasagar University Journal of Economics, Volume 24, ISSN 0975-8003	2019	Nil	City College	Nil
Tarka	Dr. Rupali Murmu	Anviksha	2020	Nil	City College	Nil
Stereospecific Synthesis of Poly(methylene-E-vinylene) by Ring Opening Metathesis Polymerization (ROMP) of Substituted Cyclopropene Using Grubbs Catalysts	Biswajit Panda	Macromolecules	2019	Nil	City College	8

Synthetic Studies Directed Towards (-)-Chrysanthone A: Facile Synthesis of a Tricyclic Lactone Intermediate	Biswajit Panda	Journal of the Indian Chemical Society	2019	Nil	City College	Nil
A Mathematical Modeling on Prey-predator System	Syamsundar Dhara	International Journal of Research and Analytical Reviews	2019	Nil	City College	10
Reflection of thermoelastic waves from the isothermal boundary of a solid half-space under memory-dependent heat transfer	Nihar Sarkar	Waves in Random and Complex Media [Taylor Francis, England	2019	Nil	City College	6
Waves in nonlocal thermoelastic solids of type II	Nihar Sarkar	Journal of Thermal Stresses [Taylor Francis, United States]	2019	Nil	City College	25
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Modified Green-Lindsay model on the reflection and propag	Nihar Sarkar	Indian Journal of Physics [Springer, IACS, India]	2019	31	6	City College

ation of thermoelastic plane waves at an isothermal stress-free surface						
Memory response in plane wave reflection in generalized magneto-thermoelasticity	Nihar Sarkar	Journal of Electromagnetic Waves and Applications [Taylor Francis, England]	2019	50	8	City College
Waves in dual-phase-lag thermoelastic materials with voids based on Eringen's nonlocal elasticity	Nihar Sarkar	Journal of Thermal Stresses [Taylor Francis, United States]	2019	58	57	City College
Waves in nonlocal thermoelastic solids of type II	Nihar Sarkar	Journal of Thermal Stresses [Taylor Francis, United States]	2019	58	25	City College
Reflection of thermoelastic waves from the isothermal boundary of a solid half-space under memory-dependent heat transfer	Nihar Sarkar	Waves in Random and Complex Media [Taylor Francis, England]	2019	46	6	City College
A Mathematical Modeling on Prey-predator System	Syamsundar Dhara	International Journal of Research and Analytical	2019	15	10	City College

		Reviews				
Chloroplast avoidance movement: A novel paradigm of ROS signalling	Arkajo Majumdar	Photosynthesis Research	2020	113	6	City College
Responses of the mangrove ecosystem to Holocene environmental change in the Sundarban Biosphere Reserve, India	Arghya Kumar Hait	Acta Palaeobotanica	2019	24	1	City College
Relationship between body mass index and musculoskeletal disorders among women cultivators.	Amitava Pal	Health and Population: Perspectives and Issues	2019	4	Nil	City College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	Nil	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Flowering Non-flowering plant Identification and Herbarium Methodology	Jointly organised by Gurudas College and ENVIS, Botanical Survey of India on 26 - 27 Feb, 2020.	1	5

Visit to IISER KOLKATA on 27.2.20 (Science day)	IISER Kolkata	4	46
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N/A	N/A	N/A	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Flowering Non-flowering plant Identification and Herbarium Methodology	Jointly organised by Gurudas College and ENVIS, Botanical Survey of India on 26 – 27 Feb, 2020.	workshop	1	5
A First Open Day Programme	IISER, Kolkata	Workshop	4	46
Covid relief	City College, Student Union	Food packet distribution to 200 persons	5	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	N/A	N/A	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
N/A	N/A	N/A	Nil	Nil	N/A
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	49.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45211	1	Nil	Nil	45211	1
Reference Books	1831	1	Nil	Nil	1831	1
e-Books	199500	5900	Nil	Nil	199500	5900
Journals	9	9600	Nil	Nil	9	9600
e-Journals	6000	5900	Nil	Nil	6000	5900
Others (specify)	600000	1	Nil	Nil	600000	1
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Department of History	Detailed sheet uploaded	e-PG- Pathshala CEC	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	3	7	4	0	18	30	100	0
Added	0	0	0	0	0	0	0	0	0
Total	48	3	7	4	0	18	30	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	2983913.84	20	1940623

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College authority provides timely assistance as and when required for the proper maintenance and utilization of physical, academic and support facilities. All Laboratories of the Physical and Life Sciences, including the IT Lab are run for the benefit of the Departments of Commerce and Economics, and are maintained by the respective departments. The Departments provide the College authority with the requisition for equipments of their need based choice deemed vital for teaching and learning. The Principal considers all such requisitions on a case by case basis and the same are sent to the Finance Committee for a feasibility study and approval. Thereafter, where necessary, the Governing Body of the College staffed by the Teachers, Non-Teaching and Student Representatives in addition to the external members and the President clear the requisition after considerable deliberation on the same. All vouchers and tender bills are carefully preserved for audit and transparency in transaction. All maintenance and repair work for laboratories, class rooms, sports complex, library etc are conducted following thorough deliberation among all stake-holders. The Library being the repository of knowledge and information is accorded special care in terms of purchase of books in keeping

with the syllabi pattern and is being planned to be digitized. The UGC-INLIBNET services are particularly accessed by teachers pursuing teaching and research.

The various suggestions for improvement for the upkeep of the computers and installation of software facilities (e.g KOHA) are given due cognizance for the smooth and efficient functioning of physical and e-learning resources as far as the library is concerned. The College has provided wi-fi facilities through routers and other set-ups to enable e-learning using internet in keeping with the provisions of MOOC. The Classrooms are airy and well-ventilated providing a congenial atmosphere for teaching and learning. Overall, the College has been following a constructive and fruitful policy towards maintaining a healthy and sustainable ambience for catering to teachers and students alike, and notwithstanding the constraints, it has been successful to a large extent.

http://www.citycollegekolkata.org/IQAC_aqar_2019-2020_list.shtml

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N/A	0	0
Financial Support from Other Sources			
a) National	Aikyashree/ NSP/ SVMCM/ KANYASHREE	332	4669000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
N/A	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	N/A	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N/A	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA (H)	ENGLISH	The Sanskrit College University	M.A.
2019	1	BA (H)	HISTORY	Vidyasagar University	M.A.
2019	1	B.SC. (H)	MATHEMATICS	NIT TRICHY	M.SC
2019	3	B.SC. (H)	PHYSICS	JADAVPUR UNIVERSITY/ UNIVERSITY OF CALCUTTA	M.SC.
2019	6	B.SC. (H)	PHYSIOLOGY	UNIVERSITY OF CALCUTTA	M.SC.
2019	3	B.A. (H)	POLITICAL SCIENCE	UNIVERSITY OF CALCUTTA/ RABINDRABHARATI UNIVERSITY	M.A.
2019	7	B.SC. (H)	ZOOLOGY	UNIVERSITY OF CALCUTTA/ TECHNO INDIA UNIVERSITY	M.SC./ B-TECH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. Annual Sports	College Level	105

2. International Mother Language Day	College Level	253
3. Sangrila (Annual College Fest)	College Level	1150
4. Rabindrajayanti Celebration (Online)	College Level	87
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	East zone inter university chess(w) champion	National	1	Nil	NA	Bipasha Patra
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union plays a constructive role in the general activities of the College. The Students' Union successfully organises cultural programmes like Freshers welcome and the Annual Social and the annual College Fest "Shangrila" in close collaboration with the College administration and faculty members. The College administration enjoys a healthy relationship with the Students as some of them are part of some of the key administrative committees of the College. They are represented in the College Governing body, Academic Sub-committee, Sports Committee, Cultural Committee, and many other vital committees of the college. Student representation in IQAC Core Committee is there. Students are also members of the Editorial Board of the College Magazine published annually.

The Students Representative Council also performs several social responsibilities. They organize annual Blood donation Camp. They take key initiatives to promote green and clean campus. They also collaborate with the Anti-Ragging Cell to promote a healthy, safe and peaceful campus life. They also organize the Saraswati puja to revere the Goddess of Learning. Students participate in puja celebrations dressed in traditional attire. City College Students Activity Clubs are a great platform that encourages students to come together and take part in a holistic development beyond the classrooms. The various clubs like Debate Club, Photography Club, Dance Music Clubs, Painting Club, Drama Club, Quiz club are led by faculty members but run by students as Club Secretaries. They organise club activities throughout the year. These clubs are crucial for ensuring students participation in the various extra-curricular events and competitions hosted by institutions around the city. In the year 2020, due to the unavoidable pandemic situation and series of lockdowns in several sectors including academic institutions in the state and the country created by rise of the COVID-19 disease, some of these events could not be held.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Upon Decentralization, the institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal is the member secretary of the Governing Body and Chairperson of the IQAC. Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the Teachers' Council. Faculty members are given representation in various committees/cells nominated by the Teachers Council, in the Governing body, in the IQAC and other committees. After a fixed tenure, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. General Secretary of the Students Union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students' union further reinforces decentralization. Participative management The Principal, Governing body, Teachers Council. Academic Sub-Committee and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. Faculty members share knowledge among themselves, students and staff members while working for a committee. Faculty members are involved in joint research and have quite a good number of published papers. Principal interacts with State Government and external agencies faculty members maintain interactions with the concerned departments of affiliating University. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related activities and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	On the basis of Merit as per rules of CU. The method is fully on-line. Admission Fees are received through

	Bank.
Industry Interaction / Collaboration	Occasional visits are conducted by Companies /Industries for career advancement Related awareness programmes and placement of students
Human Resource Management	Support for skill-development of the staff and faculty through training programmes, Career Advancement Scheme/Professional development through promotion to higher Scale, Encouragement provided to the faculty to join Academic Staff College Programmes, Encouragement to the faculty to participate in various activities recognized by UGC, State Govt. and Universities, Sanction of leave to the faculty members for advanced studies, research, participation in Seminars, conferences, workshops, etc., Appraisal of the staff and teachers to improve teaching/ research/ service, Welfare measures for the staff and the faculty
Library, ICT and Physical Infrastructure / Instrumentation	Well-equipped Library provided with ample on-line resources, Conversion of bibliographic data from SOUL1 to Koha Software, The Library is the member of UGCN-List Consortium
Research and Development	Minor and Major Research Projects
Examination and Evaluation	Departmental Class Tests, Internal Assessments, and Tutorial/Project Evaluations, Laboratory exams, and Annual Exams are Conducted under CBCS mode of studies.
Teaching and Learning	In addition to traditional mode of teaching, the college uses multimedia applications, fieldworks, seminars, projects, etc. as teaching aids.
Curriculum Development	We follow the curriculum of Calcutta University

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Departmental Class Tests, Internal Assessments, Tutorial/Project Evaluations, Laboratory exams, and Annual Exams are Conducted under CBCS mode of studies. Marks are then uploaded on-line through University portals.
Planning and Development	All type of development processes are displayed in the College website. Tenders are invited through website advertisement.

Administration	All notices, tenders, etc, related to administration are displayed in the college website.
Finance and Accounts	Regular Financial Audit. Although some payments are made through cheques, salary of teachers and non-teaching staff are made through ECS.
Student Admission and Support	On the basis of Merit as per rules of CU. The method is fully on-line. Admission Fees are received through Bank.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Faculties of City College	NA	N-LIST	5900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	24/02/2020	27/02/2020	4
Refresher Course	1	03/02/2020	15/02/2020	13
Refresher Course	1	05/11/2019	19/11/2019	14
Refresher Course	2	01/08/2019	14/08/2019	14
STTP	1	11/05/2020	15/05/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Benevolent Fund and Cooperative Society	Staff Benevolent Fund and Cooperative Society	Welfare Fund, the college also competently manages the state government welfare schemes like "Kanyashree," Swami Vivekananda Merit cum Means Scholarship and "Post-Matric and TSPS scholarship Programme for students of minority community"

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Plastic free environment b) Digitization of Library c) Trying for postgraduate course step by step once the unutilized hostel building is released and handed over to the College authority by University of Calcutta.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Currently, College has no alternative renewable energy sources like solar panels, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	11
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2020	1	1	08/05/2020	1	Distribution of groceries during COVID-19 Pandemic	COVID relief distribution	236
2020	1	1	16/05/2020	15	College building was used as a shelter for Amphan affected people who were fed too by the students group.	Shelter and food distribution	273

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Mother Language Day	21/02/2020	21/02/2020	253
Rabindra Jayanti (Online)	08/05/2020	08/05/2020	87
Annual sports	18/02/2020	18/02/2020	153

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic has long been regarded as a toxic and extremely destructive material to our ecosystem, and its use should be limited, according to environmental scientists. Our college has planning to make the campus a "Plastic-free" zone and the college is taking substantial initiatives to ensure its proper implementation. 2. In addition, college is planning to declare the campus "smoke-free" and implement the same with strict regulation. Teachers, non-teaching staff, and students are all barred from smoking inside the college grounds. At all levels, serious attempts will be made to implement the same. 3. Because air conditioners (AC) are a major source of chlorofluorocarbon (CFC), a highly dangerous environmental pollutant, our college has taken steps to avoid using air conditioners as far as practicable. We have only 3 working air conditioners in our campus. Our main objective is to contribute in keeping our environment clean as much as possible and also to reduce electricity consumption in a significant way. 4. Providing pure and safe drinking water to all students, faculty, and other college-affiliated bodies is a top concern for

us, as is true for any other educational institution. Our college intends to take this matter seriously and will set up water purifiers and water coolers throughout the campus for students as well as in various departments. We will be able to deliver filtered drinking water to all stakeholders once the project is completed. 5. For the past few years, routine pest control on the campus has been practiced in partnership with Kolkata Municipal Corporation. This contributes to maintaining our campus pest free and preserving and protecting our infrastructure and precious assets in our central library and departmental seminar libraries from pest-related harm too.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Several exceptionally intense and disastrous tropical cyclonic storms hit West Bengal in 2019-20, including Fani on 3rd May 2019 and Bulbul on 6th November 2019 causing considerable devastation in Eastern India, particularly along the coastal areas. During that time, some of our employees and students offered financial assistance, relief goods, and other forms of assistance to the impacted people, both directly and through students. Simultaneously, faculty members from all departments were familiar with the various techniques of online teaching in order to provide students with a hassle-free virtual classroom atmosphere. 2. During COVID-19-related lockdowns, students all across the world experienced mental tiredness and anxiety. With this in mind, in addition to conducting their classes online, faculty members regularly met with students on a one-to-one basis to solve their academic problems and provide the necessary counseling to allay their fears and anxieties caused by the uncertainty surrounding the pandemic and its adverse effects on themselves and their loved ones. 3. Various departments of the college planned virtual activities aimed at increasing student participation and involvement. These were held with the goal of presenting students with some crucial components of college life that would ordinarily take place on campus, such as freshers' orientation, cultural performances, and interaction with students from various departments, among other things. The students were enthusiastic about these activities, and they actively engaged, as well as expressing a wish to hold similar events in the future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.citycollegekolkata.org/IQAC_agar_2019-2020.shtml

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

City College, Calcutta is a name in intelligentsia to boast about the glory of the Bengal Renaissance, which enlightened the entire country, with 139 years of greatness. Tradition and modernity, legacy and technology, history and vision have helped to establish the college as a national educational institution, resulting in Indian diaspora all over the world. The City College arose from a seabed of extensive educational activity in Bengal by the magnanimous members of the Sadharan Brahma Samaj in the late nineteenth century. Since then, the Brahma Samaj Education Society (BSES), with its distinguished educational history, has been entrusted with playing a pivotal role in elevating the City College to its pinnacle as a learning institution. BSES came forward and started its journey by establishing a number of educational institutions for the marginalized middle class of Bengal during a period when only a few Government educational institutes were present. The goal came true when Anandamohan Bose, Bengals first Wrangler, founded City College as a high school

on January 6, 1879. The establishment of the school was made easier because of the unwavering support and help of Pandit Shivnath Shastri and Rastraguru Surendranath Bandyopadhyay. The school was founded with the goal of providing better and more complete education to Indian students of all castes and creeds. Gradually, the school improved to meet all of the university standards. The City school was expanded to include a first-grade college in 1881. The unassisted City College of Calcutta had a unique and distinguished position in reference to the reading of science, wrote Sir Alfred Croft (then Director of Public Institutions) in his official report. The institution was preparing students for the B.A. examinations in English, Sanskrit, Political Science, Economics, and Political Philosophy, History, and Persian by the year 1920, as well as the B.Sc. examinations in Mathematics, Physics, and Chemistry. A Commerce Department was established in 1939. The college now has 15 departments, each of which is equipped with highly competent teaching and non-teaching staff, libraries, and labs to meet the needs of today's students. The Ministry of Human Resource Development chose the college in 2013 as the best fit for its Community College Scheme pilot project. As a result, the Community College of City College is on its way to become a new destination in the state for job-oriented specialties. Several luminaries as scions of Bengal Renaissance including Deshbandhu Chittaranjan Das, Sir Surendranath Bandyopadhyay, Dr. Rajendra Prasad (Former President of India), Harendra Kumar Mukhopadhyay (Former Governor of West Bengal), Umesh Chandra Dutta, Bhashacharya Suniti Kumar Chattopadhyay, Jibanananda Das and Muhammad Shahidulla taught at this College and did us a proud generation to follow. The City College was taken over by the Government of West Bengal in 2017, and it has been operating as one of the states aided colleges since then. Now, it has 860 students, 102 faculty members, 22 non-teaching Staff, and 7 casual employees.

Provide the weblink of the institution

http://www.citycollegekolkata.org/IOAC_aqar_2019-2020.shtml

8.Future Plans of Actions for Next Academic Year

1. The College has plans to make the campus "Plastic-free" zone and the college is taking substantial initiatives to ensure its proper implementation. In addition, the college also has a plan to declare the campus as "smoke-free" and to implement the same with strict regulation. Teachers, non-teaching staff, and students are all barred from smoking inside the college grounds. At all levels, serious attempts would be made to implement the same. 2. College will set up water purifiers or water coolers on various floors as well as in various departments. We will be able to deliver filtered cool drinking water to all stakeholders once the project is completed. Providing pure and safe drinking water to all students, faculty, and other college-affiliated bodies is a prime concern for us. 3. Our institution is located on the side of a very busy road, and we see a lot of traffic during the day, particularly during college hours. To make it safe and convenient for our students as well as the general public, we need to build a Pedestrian-friendly sidewalk, a Zebra-crossing on the road in front of the campus in collaboration with Kolkata Traffic Police and Amherst Street Police Station, as well as a few Speed breakers, to lower car speed and eliminate inadvertent collisions. A No-horn zone sign has also been placed on the route to raise public awareness and prevent interruptions caused by the high-pitched sound from automobiles.