## City College, Department of Botany, Kolkata - 700009

### NOTICE

# SCHEDULE FOR LOCAL EXCURSION, 2024

SI. No.	Date	Place	Class	Teachers Schedule to	Meeting Place	Time
1	17	Bidhan Chandra Krishi Vishwavidyalaya, RRSS, Chakdah research station.	SEM –IV (Hons)	Sutapa Gupta and Sandhya Dutta	PalPara Station	10:30 AM

NOTE: All the students are requested to carry their college ID card, Excursion Card, Diary, Pen,

Nandini Chamabailipy Head.

Dept. of Botany, City College, Kol-9

Associate Professor and Head Department of Botany City College, Kolkata-9

Copy to:

HOD, Dept of Zoology, HOD, Dept of Chemistry, HOD, Dept of Physiology

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KOL-9

LOCAL EXCURSION: RRSS CHAKDAHA, BIDHAN CHANDRA KRISHI VISHWAVIDYALAYA

Date of visit: 16/07/2024 (Tuesday)

Place: Chakdaha ,RRSS , Panch Pota Farm

Participants' Name: Students of Sem IV(Hons.) participated are —

Amrit Ray, Snigdhodeb Sinha, Barun Ghosal, Deep Mondal, Snehasish Das

Number of Students: 05

Teachers accompanied: Mrs. Sutapa Gupta and Ms. Sandhya Dutta

Objectives:

1.To learn about the process and different steps of rice cultivation, including sowing, transplanting, growing, tillering, panicle initiation and harvesting.

2.To study the impact of rice farming on the environment and explore sustainable farming practices.

3.To know about different uses of different varieties of rice economically.

4.To know how to use modern technology in rice cultivation such as irrigation process, automated machineries.

To participte in volunteer activities related to farming and community support after getting training at the end of the completion of the course.

Report:

Students of Sem IV (Hons.) of Botany Department visited Rice Cultivation Farmland,
Chakdaha on 16.07.2024 to study the cultivation process of major crop plants like rice
,students learned about three varieties of rice Aus, Amon and Boro, also got to know about
the layout and design of paddy field, had seen the irrigation process, also got to know about
the hybridisation process between two rare varieties of rice as mentioned in the syllabus of
Semester IV Hons of Paper CC 9 (Economic Botany).

### **CORE COURSE- 9** ECONOMIC BOTANY (BOT-A-CC-4-9-TH) **THEORETICAL**

(Credits 4, Lectures 60)

1. Origin of cultivated crops: Concepts of centre of origin, their importan	ce with reference to					
Vavilov's work. Examples of major plant introductions; crop domestication	and loss of genetic					
diversity; evolution of new crops/ varieties, importance of germplasm diversity.						
	6 lectures					
2. Cereals: Rice and wheat (origin, morphology, processing and uses).						
	6 lectures					
3. Legumes: Origin, morphology and uses of gram and mung bean. Impenvironment.	ortance to man and					
	6 lectures					
4. Sugar and starches: Morphology and processing of sugarcane, products						
sugarcane industry. Potato- morphology, propagation and uses.	2,p.044013 01					
5 Spicos: Listing of immediate the state of	5 lectures					
<ol><li>Spices: Listing of important spices, their family and part used.</li></ol>						
6. Beverages: Tea (morphology, processing and uses).	6 lectures					
	5 lectures					
7. Oil and fats: General description, classification, extraction, their uses and health implication mustard, soybean, coconut (Botanical name, family and uses). Essential oils- general acceptance of the sextraction methods, comparison with fatty oils and their uses.						
8. Drug-yielding plants: Therapeutic and habit forming drugs with special ref						
Digitalis, Papavar, Cannabis and Tobacco (morphology, processing, uses and heal	th hazards).					
9. Timber: general account with special reference to Sal and Teak.	8 lectures					
Teak.						
10. Fibers: Cotton and Jute (Morphology, extraction and uses).	4 lectures					
	4 lectures					
PRACTICAL- ECONOMIC BOTANY (BOT-A-CC-4-9-P)						
(Credits 2)						

1. Workout, micro-chemical tests

2. Identification- T.S./L.S. of permanent slides

- 3. sroom performance: (Lab records, permanent slides)
- Field visit desirable to give an idea about cultivation of any crop (viz. rice, jute, mustard, tea, potato)
- 5. Field record of the visit, properly authenticated by escorting teacher

#### **ECONOMIC BOTANY**

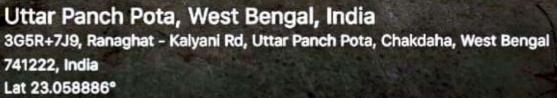
- 1. Cereals: Wheat (habit sketch, L.S./T.S. of grain, starch grains, micro-chemical tests); rice (habit sketch, study of paddy and grain, starch grains, micro-chemical tests)
  - Legume: Soybean, ground nut (habit, fruit, seed structure, micro-chemical tests)
  - Source of sugars and starches: Sugarcane (habit sketch; cane juice- micro-chemical tests); potato
    (habit sketch, tuber morphology, T.S. of tuber to show localization of starch grains, W.M. of starch
    grains, micro-chemical tests.
    - Tea- tea leaves, tests for tannin
    - Mustard- plant specimen, seeds, tests for fat in crushed seeds
    - Habit sketch of Digitalis, Papaver and Cannabis.
    - 7. Sal, Teak- section of young stem.
    - Jute- specimen, transverse section of stem, tests for lignin on T.S. of stem and study of fibre following maceration technique.











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