CITY COLLEGE

Department of SANSKRIT

CBCS Syllabus Course Outcome details for **SANSKRIT (GENERAL)**

SEM	Core Course	Course Title / Topic	Section	Course Details	Course Outcome
Semester 1	CC A1	Sanskrit Poetry	A. Raghuvaṃśam: Canto-I B. Śiśupālavadham: Canto I Verses: 1-30	UNIT I Canto I Verses: 1-10 Introduction(Author & Text), Meaning/translation, Explanation, Story, Characteristics of Raghu clan, Characteristics of Dilīpa. UNIT II Canto I Verses: 11-25 Meaning/translation, Explanation, Role of Dilīpa for the welfare of the Subjects. Appropriateness of Title, Background of given contents. UNIT I Canto I Verses: 1-15 Introduction(Author & Text), Appropriateness of Title, Background of given contents. Grammar, Translation, Explanation, Poetic excellence, thematic analysis UNIT II Canto I Verses: 16-30 Grammar, Translation, Explanation, Poetic excellence, thematic analysis. माघे सन्तित्रयोगुणाः, मेघे माघे गतो वयः, तावद्	These are the Sanskrit epics and poetry, They can identify different characters and summarize the important feature of major periods of the history. Change their morality and behaviour. They able to reading the text. Students will understand the background of the text ,able to translate and explain the verse . Change their personality and moral development.

				भारवेर्भातियावन्माघस्यनोदय	
				:1	
			C. Nītiśatakam :	UNIT I Verses : 1-10	
			Verses : 1-20	Translation, Explanation	
				UNIT II Verses : 11-20	
				Translation, Explanation,	
				Social experiences of	
				Bhartrhari, Types of Fool.	
			D. History of Sanskrit	UNIT I	They know Sanskrit
			Poetry	Aśvaghoṣa, Kālidāsa,	poets like Magha,
				Bhāravi, Māgha, Śrīharṣa,	Sriharsa, Jayadeva and
				Jayadeva, Bhartṛhari and	their works on different
				their works.	time period.
				UNIT II	
				Origin and Development	
				of Different types of Mahākāvya and Gītikāvya	
				with special reference to	
				the above mentioned	
				Poets and their works.	
			A. Śukanāsopadeś	UNIT I	Able to know the
			a	Introduction-	historical drama
				Author/Text (up to the	
				end of the text.)	
		Sanskrit		UNIT II	
	CC A2	Prose		Society and political	
				thought depicted in	
				Śukanāsopadeśa, logical	
				meaning and application	
			D 6: -:	of sayings.	
Semester 2			B. Śivarājavijayam	UNIT I	
ste			,Niśvāsa-I	Para 1 to 20 Introduction-	
me				Author/Text, Text reading	
Sei				(Grammar, Translation,	
				and Explanation), poetic	
				excellence, plot, Timing	
				of Action.	
				UNIT II	
				From Para 21 to the end	
				of the text. Text reading	
				(Grammar, Translation,	
				and Explanation), Poetic	
				excellence, plot, Timing	
				of Action.	

			C. Survey of Sanskrit Literature	UNIT I Origin and development of prose and important prose romances: Subandhu, Bāṇa, Daṇḍin, AmbikādattaVyāsa. UNIT II Pañcatantra, Hitopadeśa, Vetālapañcaviṃśatikā,	
			A. Abhijnanasaku ntalam:	Siṃhāsanadvātriṃśikā and Puruṣaparīkṣā.	Students able to know the Ancient Indian
			Kalidasa B.		Dramatic System.
Semester 3	CC A3	C A3 Sanskrit Drama	C. Technical Terms from Sanskrit Dramaturgy		They able to know technical terms, Introduction and principle of Sanskrit
Sen			D. History of Sanskrit Drama and an Introduction to Principle of Sanskrit Drama		Drama.
ster 3	SEC A1	Basic Sanskrit	1. Translation	Vernacular to Sanskrit & Sanskrit to Vernacular	Students able to do - • Translation Sanskrit to other language and other language to Sanskrit.
Semester			 Comprehension in Sanskrit 3. Paragraph Writing Letter Writing Essay Writing 		 Able to know difference between and able to write Paragraph, Letter and Essay.
ster 4			Section- A Laghusiddhāntakaumudī : Saṃjñāprakaraṇa	UNIT I Samjñāprakaraṇa	Students able to know basic Sanskrit grammar like Saṃjñāprakaraṇa , Sandhiprakaraṇa and
Semester 4	CC A4	Sanskrit Grammar	Section -B Laghusiddhāntakaumudī : Sandhiprakaraṇa	UNIT I ac sandhi: yaṇ, guṇa, dīrgha, ayādi, vṛddhi and pūrvarūpa. (b) Text	VibhaktyarthaPrakaraṇa of Laghusiddhāntakaumudī

			Section –C Laghusiddhāntakaumudī: VibhaktyarthaPrakaraṇa	Reading (Grammar, Translation, Explanation), Poetic excellence, Plot, Timing of Action. Personification of nature UNIT II (A.M)-10 halsandhi: ścutva, utva, anunāsikatva, chhatva and jaśtva: UNIT III (A.M)-10 visargasandhi: utva, lopa, şatva and rutva UNIT I Vibhaktyarthaprakaraṇa	Types of Sandhi and their Types of Sandhi and their sutras. Types of Karaka-Vibhaktih and their sutras.
		SEC B1	Spoken Sanskrit & Computer Awareness for Sanskrit	(Basic Computer Awareness, Typing in Unicode for preservation and Digitalization of Sanskrit Text Web Publishing)	
	DSE - 1	Philosoph y, Religion and Culture in Sanskrit Tradition	A. Dharma B. Samskara and Purusartha C. Svadharma		Students will understand Ancient Indian Philosophy, Religion and Culture in Sanskrit Tradition.
Semester 5	DSE 2	Indian Perspectiv e in Personalit y Developm ent	A. Historical Perspective B. Concept of person C. Personality Types D. Measures for behavioural improvement		Students able to know the value of Indian Historical perspective for person's personality and behavioural improvement.
	SEC A2	Basic Elements of Ayurveda	A. Introduction of Ayurveda B. Carakasamhita C. Taittiriyopanisad		They get basic knowledge of Ayurveda and Carakasamhita. Students will get knowledge of vedic text -Taittiriyopanisad

Semester 6	DSE 4 DSE 4	Literary Criticism Nationalis m in Sanskrit Literature	A. Kavyprakasa: Kavyavaisistya and KavyaPrayojana B. Kavyprakasa: Kavyakarana C. Kavyprakasa: KavyaSvarupa and Kavyabheda A. Concepts and Basic Features of Indian Nationalism B. Name of Country, National Symbols and Rise of Nationalism C. Nationalistic Thought and Modern Sanskrit Literature Samādhipāda,	Students will gain knowledge of Kavyaprakasa of Mammatacharya. They will able to know types of Kavy according to Mammatacharya. Students able to know Basic Features, Definitions and Constituent Elements of Nation in Western Perspective, Indian concept of Nation in Kautilya's Arthaśāst Mahābhārata, Śāntiparva, Śukranīti. Students will under meaning, Defination element of National Indian Nationalism freedom struggle movement of Indian Students will know Students will know Mammatacharya.	rding a. now rstand n and allity, and . about
	JLC-D-Z	of Patañjali	Sādhanapāda, Vibhūtipāda	the text of Patanjal Yogasūtra.	